

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April / May 2024

**Time** 22 to 24 minutes (total), which includes 12 minutes' preparation time

**Paper reference**

**1AA0/2H**

### Arabic

#### PAPER 2: Speaking in Arabic

##### Task 1: Role play

##### Instructions to the candidate

**Higher tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes on up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- Respond to each question as fully as possible.
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

### Information

- This is **STIMULUS HR1**

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## STIMULUS HR1

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are at the lost property office in Tunis train station because you have left your phone on the train. You talk to the employee. The teacher will play the role of the employee and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- where you see - ؟ - you must ask a question.
- where you see - ! - you must respond to something you have not prepared.

#### Task

أنت في مكتب الممتلكات المفقودة في محطة القطار في تونس لأنك نسيت هاتفك المحمول في القطار.

1. الهاتف المحمول - المشكلة

2. الهاتف المحمول - الوصف

3. !

4. ؟ المكتب - ساعات العمل

5. ؟ الهوية الشخصية المطلوبة

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### Arabic

#### PAPER 2: Speaking in Arabic

##### Task 1: Role play

##### Instructions to the candidate

Higher tier

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## STIMULUS HR2

### Topic: Cultural life

#### Instructions to candidates

You are in a clothes shop in town. You are talking to the shopkeeper and you want to buy a present for your sister. The teacher will play the part of the shopkeeper and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- where you see - ؟ - you must ask a question.
- where you see - ! - you must respond to something you have not prepared.

#### Task

أنت في متجر لبيع الملابس وتريد أن تشتري هدية لأختك وتحدّث مع البائع.

1. هدية لأختي - شراء

2. الهدية - المناسبة

3. !

4. ؟ الاستبدال - كيف

5. ؟ أوقات فتح المحل

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the candidate

Higher tier

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### Instructions

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## STIMULUS HR3

### Topic: Who am I?

#### Instructions to candidates

You are talking about friendship with your Arab friend. The teacher will play the part of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- where you see - ؟ - you must ask a question.
- where you see - ! - you must respond to something you have not prepared.

#### Task

أنت تتحدّث عن الصداقة مع صديقك العربي.

1. أفضل صديق - وصف

2. اللقاء مع أصدقائك - متى

3. !

4. ؟ العطلة مع الأصدقاء

5. ؟ أفضل صديق - عيد ميلاد

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### Arabic

#### PAPER 2: Speaking in Arabic

##### Task 1: Role play

##### Instructions to the candidate

**Higher tier**

**You do not need any other materials.**

### Instructions

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## STIMULUS HR4

### Topic: School activities

#### Instructions to candidates

Your Arab friend is visiting your school and you are discussing school activities. The teacher will play the role of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- where you see - ؟ - you must ask a question.
- where you see - ! - you must respond to something you have not prepared.

#### Task

صديقك العربي يزور مدرستك. أنت تتحدّث معه عن النشاطات المدرسية.

1. الأنشطة المدرسية - نوع

2. النشاط المُفضَّل - ما هو

3. !

4. ؟ الأنشطة الرياضية في مدرستك

5. ؟ النشاط - التكلفة



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### Arabic

#### PAPER 2: Speaking in Arabic

##### Task 1: Role play

##### Instructions to the candidate

**Higher tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
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## STIMULUS HR5

### Topic: Town, region and country

#### Instructions to candidates

You plan to visit Marrakesh. You are talking to your Arab neighbour about this trip.  
The teacher will play the part of your neighbour and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- where you see - ؟ - you must ask a question.
- where you see - ! - you must respond to something you have not prepared.

#### Task

أنت تُخَطِّط لزيارة مراكش. تتحدّث مع جارك العربي عن هذه الرحلة.

1. الذهاب إلى مراكش - لماذا

2. الذهاب إلى مراكش - متى

3. !

4. ؟ الفندق

5. ؟ الأنشطة في مراكش

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### Arabic

#### PAPER 2: Speaking in Arabic

##### Task 1: Role play

##### Instructions to the candidate

**Higher tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
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## STIMULUS HR6

### Topic: Holidays

#### Instructions to candidates

You are discussing holidays with your Arab friend. The teacher will play the part of your friend and will speak first.

Use appropriate language for an informal conversation.

You will talk to the teacher using the five prompts below.

- where you see - ؟ - you must ask a question.
- where you see - ! - you must respond to something you have not prepared.

#### Task

تتكلّم عن العُطّلات مع صديقك العربيّ.

1. العطلة الصيفية في الخارج - رأي

2. العطلة عادةً - أين

3. !

4. ؟ العطلة في الريف - رأي

5. ؟ العطلة مع الأصدقاء أو العائلة

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### Arabic

#### PAPER 2: Speaking in Arabic

#### Task 1: Role play

#### Instructions to the candidate

Higher tier

You do not need any other materials.

### Instructions

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## STIMULUS HR7

### Topic: Cultural life

#### Instructions to candidates

You are at a library in Baghdad and you are talking with a young Iraqi person. The teacher will play the role of the young Iraqi and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- where you see - ؟ - you must ask a question.
- where you see - ! - you must respond to something you have not prepared.

#### Task

أنت في مكتبة في بغداد وتحدّث إلى شخص عراقي.

1. المكتبة - رأي

2. القراءة - رأي

3. !

4. المكتبة - كم مرّة ؟

5. ؟ قراءة الكتب إلكترونياً - رأي

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### Arabic

#### PAPER 2: Speaking in Arabic

##### Task 1: Role play

##### Instructions to the candidate

**Higher tier**

**You do not need any other materials.**

### Instructions

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## STIMULUS HR8

### Topic: School activities

#### Instructions to candidates

You are talking to an Arabic speaking pupil who is new at your school. The teacher will play the role of the new pupil and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- where you see - ؟ - you must ask a question.
- where you see - ! - you must respond to something you have not prepared.

#### Task

أنت تتحدّث إلى تلميذ جديد يتكلّم باللغة العربية في مدرستك.

1. بعد المدرسة - ماذا

2. اليوم المدرسي - المُفضّل

3. !

4. ؟ الرّحلات المدرسية - الرّأي

5. ؟ الأنشطة الموسيقية - في المدرسة



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### Arabic

#### PAPER 2: Speaking in Arabic

##### Task 1: Role play

##### Instructions to the candidate

**Higher tier**

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## STIMULUS HR9

### Topic: Ambitions

#### Instructions to candidates

You want to do voluntary work with a charitable organisation in Yemen. The teacher will play the role of the manager of the organisation and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- where you see - ؟ - you must ask a question.
- where you see - ! - you must respond to something you have not prepared.

#### Task

تريد القيام بعمل تطوعي في منظمة خيرية في اليمن.

1. العمل التطوعي - متى

2. العمل - نوع

3. !

4. ؟ الزملاء - الجنسية

5. ؟ السكن - نصيحة

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##### Instructions to the candidate

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## STIMULUS HR10

### Topic: Work

#### Instructions to candidates

You want to work in a children's camp in Riyadh. You are speaking with the manager.  
The teacher will play the role of the manager and will speak first.

Use appropriate language for a formal conversation.

You will talk to the teacher using the five prompts below.

- where you see - ؟ - you must ask a question.
- where you see - ! - you must respond to something you have not prepared.

#### Task

أنت تُريد العمل في مُحَيِّمٍ لِلأطفال في الرياض. أنت تتحدّث مع المدير.

1. العمل - وصف

2. العمل في الرياض - لماذا

3. !

4. ؟ العمل في المُحَيِّم - وقت العمل

5. ؟ زيّ العمل